Rhyme Production

Student’s Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Directions: Explain to the student that you are going to play a rhyming game: When words rhyme, the ends of the words sound the same. You are going to say a word, and you want the student to say a word that rhymes. Start with two examples: “When I say cat, a rhyming word is rat. When I say bike, a rhyming word is hike. Now you try.”

If the student has difficulty, provide more examples. Stop when the student makes five errors in a row.

1. bat \_\_\_\_\_\_\_\_\_\_
2. wet \_\_\_\_\_\_\_\_\_\_
3. pig \_\_\_\_\_\_\_\_\_\_
4. fog \_\_\_\_\_\_\_\_\_\_
5. bug \_\_\_\_\_\_\_\_\_\_
6. call \_\_\_\_\_\_\_\_\_\_
7. fell \_\_\_\_\_\_\_\_\_\_
8. fish \_\_\_\_\_\_\_\_\_\_
9. jail \_\_\_\_\_\_\_\_\_\_
10. team \_\_\_\_\_\_\_\_\_\_
11. hike \_\_\_\_\_\_\_\_\_\_
12. coat \_\_\_\_\_\_\_\_\_\_
13. slow \_\_\_\_\_\_\_\_\_\_
14. nice \_\_\_\_\_\_\_\_\_\_
15. light \_\_\_\_\_\_\_\_\_\_

 # correct \_\_\_\_\_\_\_\_\_\_

 % correct \_\_\_\_\_\_\_\_\_