Rhyme Identification

Student’s Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Directions: Explain to the student that you are going to play a rhyming game. When words rhyme, the ends of the words sound the same. You are going to say two words, and you want the student to say if the words rhyme. Start with two examples: “When I say cat and rat, do those words rhyme? When I say car and bike, so those words rhyme? Now you try.”

If the student has difficulty, provide more examples. Stop when the student makes five errors in a row.

1. fat/mat \_\_\_\_\_\_\_\_\_\_ 16. stop/hop \_\_\_\_\_\_\_\_\_\_
2. bake/ball \_\_\_\_\_\_\_\_\_\_ 17. rain/gain \_\_\_\_\_\_\_\_\_\_
3. cub/rub \_\_\_\_\_\_\_\_\_\_ 18. goat/boat \_\_\_\_\_\_\_\_\_\_
4. wide/ride \_\_\_\_\_\_\_\_\_\_ 19. pill/bill \_\_\_\_\_\_\_\_\_\_
5. win/fin \_\_\_\_\_\_\_\_\_\_ 20. rock/rain \_\_\_\_\_\_\_\_\_\_
6. fax/fish \_\_\_\_\_\_\_\_\_\_ 21. fight/night \_\_\_\_\_\_\_\_\_\_
7. pet/met \_\_\_\_\_\_\_\_\_\_ 22. fox/fog \_\_\_\_\_\_\_\_\_\_
8. cut/rut \_\_\_\_\_\_\_\_\_\_ 23. run/fun \_\_\_\_\_\_\_\_\_\_
9. hide/hit \_\_\_\_\_\_\_\_\_\_ 24. rock/rake \_\_\_\_\_\_\_\_\_\_

10. tall/call \_\_\_\_\_\_\_\_\_\_ 25. slide/skip \_\_\_\_\_\_\_\_\_\_

 11. rice/room \_\_\_\_\_\_\_\_\_\_ 26. moon/soon \_\_\_\_\_\_\_\_\_\_

 12. hit/fit \_\_\_\_\_\_\_\_\_\_ 27. sail/pail \_\_\_\_\_\_\_\_\_\_

 13. skip/trip \_\_\_\_\_\_\_\_\_\_ 28. life/leaf \_\_\_\_\_\_\_\_\_\_

 14. cake/make\_\_\_\_\_\_\_\_\_\_ 29. team/scream\_\_\_\_\_\_\_\_\_\_

 15. smile/small\_\_\_\_\_\_\_\_\_\_ 30. wiggle/giggle\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |
| --- | --- | --- | --- |
|  | Rhymes | Non-rhymes | Total |
| # correct | /20 | /10 | /30 |
| % correct  |  |  |  |