Phoneme Counting

Student’s Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Directions: Explain to the student that you are going to play a listening game: You are going to say some words, and you want the student to say how many sounds he or she hears in each word. Start with two examples: “When I say cat, I hear three sounds, /c/ /a/ /t/. When I say go, I hear two sounds, /g/ /o/. Now you try.”

If the student has difficulty, show the student how to clap with each new sound

1. dog \_\_\_\_\_\_\_\_\_\_
2. wet \_\_\_\_\_\_\_\_\_\_
3. bee \_\_\_\_\_\_\_\_\_\_
4. chip \_\_\_\_\_\_\_\_\_\_
5. bed \_\_\_\_\_\_\_\_\_\_
6. cow \_\_\_\_\_\_\_\_\_\_
7. sea \_\_\_\_\_\_\_\_\_\_
8. rake \_\_\_\_\_\_\_\_\_\_
9. bag \_\_\_\_\_\_\_\_\_\_
10. float \_\_\_\_\_\_\_\_\_\_
11. skip \_\_\_\_\_\_\_\_\_\_
12. rat \_\_\_\_\_\_\_\_\_\_
13. still \_\_\_\_\_\_\_\_\_\_
14. zoo \_\_\_\_\_\_\_\_\_\_
15. truck \_\_\_\_\_\_\_\_\_\_

Total correct \_\_\_\_\_\_\_\_\_\_

Observations