Informal Phonics Inventory

**Directions for Administration**

Consonant Sounds

Point to **th**. Say, “What sound do these letters say?” Go from left to right repeating this instruction. It is fine if the student reads all five without prompting.

Beginning Consonant Blends

Point to **bl**. Say,” What sound do these letters say?” Allow the child to proceed with or without prompting.

Final Consonant Blends and ng

Point to **bank**. Say, “What is this word?” Allow the child to proceed with or without prompting.

Short Vowels in CVC words

Point to **fit.** Say, “What is this word?” Allow the child to proceed with or without prompting.

The Rule of Silent e

Point to **cap**. Say, “If this is cap, what is this?” Point to **cape** as you say the second part of this sentence. Go from left to right, repeating the question for each pair.

Vowel Digraphs, Diphthongs, r-Controlled Vowels and –al

Have the student read each word across each line, from left to right.

**Scoring**

For all subtests and for the total test, use the following criteria:

* Mastery 80%+
* Needs Review 60-79%
* Needs Systematic Instruction Below 60%

The table below gives the number of correct answers that roughly correspond to these percentages.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Subtest | Total Possible | Mastery | Review | Systematic Instruction |
| Consonant Sounds | 20 | 16-20 | 12-15 | 0-11 |
| Consonant Digraphs | 5 | 4-5 | 3 | 0-2 |
| Beginning Consonant Blends | 20 | 16-20 | 12-15 | 0-11 |
| Final Consonant Blends and ng | 12 | 10-12 | 8-9 | 0-7 |
| Short Vowels in CVC Words | 10 | 8-10 | 6-7 | 0-5 |
| The Rule of Silent e | 4 | 4 | 2-3 | 0-1 |
| Long Vowel Digraphs | 10 | 8-10 | 6-7 | 0-5 |
| Diphthongs | 6 | 5-6 | 4 | 0-3 |
| r-Controlled Vowels and –al | 6 | 5-6 | 4 | 0-3 |
| **TOTAL** | **93** | **75-93** | **56-74** | **0-55** |

**Phonics Skill Record**

Use a check mark to note specific skills that still require instruction.

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Phonic Skills | | Date | | | | | | | |
| Consonant Sounds | S |  |  |  |  |  |  |  |  |
| D |  |  |  |  |  |  |  |  |
| F |  |  |  |  |  |  |  |  |
| G |  |  |  |  |  |  |  |  |
| H |  |  |  |  |  |  |  |  |
| J |  |  |  |  |  |  |  |  |
| K |  |  |  |  |  |  |  |  |
| L |  |  |  |  |  |  |  |  |
| Z |  |  |  |  |  |  |  |  |
| P |  |  |  |  |  |  |  |  |
| C |  |  |  |  |  |  |  |  |
| V |  |  |  |  |  |  |  |  |
| B |  |  |  |  |  |  |  |  |
| N |  |  |  |  |  |  |  |  |
| M |  |  |  |  |  |  |  |  |
| Qu |  |  |  |  |  |  |  |  |
| W |  |  |  |  |  |  |  |  |
| R |  |  |  |  |  |  |  |  |
| T |  |  |  |  |  |  |  |  |
| Y |  |  |  |  |  |  |  |  |
| Consonant Digraphs | th |  |  |  |  |  |  |  |  |
| sh |  |  |  |  |  |  |  |  |
| ch |  |  |  |  |  |  |  |  |
| wh |  |  |  |  |  |  |  |  |
| ph |  |  |  |  |  |  |  |  |
| Beginning Consonant Blends | bl |  |  |  |  |  |  |  |  |
| fl |  |  |  |  |  |  |  |  |
| fr |  |  |  |  |  |  |  |  |
| gl |  |  |  |  |  |  |  |  |
| br |  |  |  |  |  |  |  |  |
| gr |  |  |  |  |  |  |  |  |
| pl |  |  |  |  |  |  |  |  |
| cl |  |  |  |  |  |  |  |  |
| sk |  |  |  |  |  |  |  |  |
| sl |  |  |  |  |  |  |  |  |
| sm |  |  |  |  |  |  |  |  |
| cr |  |  |  |  |  |  |  |  |
| sn |  |  |  |  |  |  |  |  |
| sp |  |  |  |  |  |  |  |  |
| tr |  |  |  |  |  |  |  |  |
| dr |  |  |  |  |  |  |  |  |
| st |  |  |  |  |  |  |  |  |
| str |  |  |  |  |  |  |  |  |
| sw |  |  |  |  |  |  |  |  |

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Phonic Skills | | Date | | | | | | | |
| Final Consonant Blends  and ng | nk |  |  |  |  |  |  |  |  |
| pt |  |  |  |  |  |  |  |  |
| mp |  |  |  |  |  |  |  |  |
| nd |  |  |  |  |  |  |  |  |
| ct |  |  |  |  |  |  |  |  |
| lt |  |  |  |  |  |  |  |  |
| ng |  |  |  |  |  |  |  |  |
| ft |  |  |  |  |  |  |  |  |
| sp |  |  |  |  |  |  |  |  |
| sk |  |  |  |  |  |  |  |  |
| nt |  |  |  |  |  |  |  |  |
| st |  |  |  |  |  |  |  |  |
| Short Vowels | a |  |  |  |  |  |  |  |  |
| e |  |  |  |  |  |  |  |  |
| i |  |  |  |  |  |  |  |  |
| o |  |  |  |  |  |  |  |  |
| u |  |  |  |  |  |  |  |  |
| Rule of Silent e | a |  |  |  |  |  |  |  |  |
| o |  |  |  |  |  |  |  |  |
| u |  |  |  |  |  |  |  |  |
| i |  |  |  |  |  |  |  |  |
| Long Vowel Digraphs | oa |  |  |  |  |  |  |  |  |
| ea |  |  |  |  |  |  |  |  |
| ai |  |  |  |  |  |  |  |  |
| ee |  |  |  |  |  |  |  |  |
| ay |  |  |  |  |  |  |  |  |
| ue |  |  |  |  |  |  |  |  |
| Diphthongs | ow |  |  |  |  |  |  |  |  |
| ou |  |  |  |  |  |  |  |  |
| oy |  |  |  |  |  |  |  |  |
| ew |  |  |  |  |  |  |  |  |
| oi |  |  |  |  |  |  |  |  |
| aw |  |  |  |  |  |  |  |  |
| r-Controlled Vowels | ar |  |  |  |  |  |  |  |  |
| ir |  |  |  |  |  |  |  |  |
| or |  |  |  |  |  |  |  |  |
| ur |  |  |  |  |  |  |  |  |
| er |  |  |  |  |  |  |  |  |
| -al | al |  |  |  |  |  |  |  |  |

**Informal Phonics Inventory**

Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_/20 Consonant Sounds

S D F G H J K L Z P C

V B N M Qu W R T Y

\_\_\_\_\_/5 Consonant Digraphs

th sh ch wh ph

\_\_\_\_\_/20 Beginning Consonant Blends

bl fl fr gl br gr pl pr cl sk sl

sm cr sn sp tr dr st str sw

\_\_\_\_\_/12 Final Consonant Blends and ng

bank apt limp band pact lilt

bang lift lisp bask lint list

\_\_\_\_\_/10 Short Vowels in CVC Words

fit led sup lap hug rot tin rag wet job

\_\_\_\_\_/4 The Rule of Silent e

cap – cape tot – tote cub – cube kit – kite

\_\_\_\_\_/10 Long Vowel Digraphs

loaf heat aim weed ray gain fee coal leaf due

\_\_\_\_\_/6 Diphthongs

town loud joy threw oil law

\_\_\_\_\_/6 r-Controlled Vowels and –al

tar hall sir port hurt fern

**\_\_\_\_\_/93 Total**

**S D F G H J K**

**L Z P C V B N**

**M Qu W R T Y**

**th sh ch wh ph**

**bl fl fr gl br gr pl**

**pr cl sk sl sm cr sn**

**sp tr dr st str sw**

**bank apt limp band pact lilt**

**bang lift lisp bask lint list**

**fit led sup lap hug**

**rot tin rag wet job**

**cap tot cub kit**

**cape tote cube kite**

**loaf heat aim weed ray**

**gain fee coal leaf due**

**town loud joy threw oil law**

**tar hall sir port hurt fern**