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| Fluidity**Beginning** Hesitations and extended pauses in every line of print; no rhythm or cadence  | DevelopingOccasional inappropriate pauses;only occasional hesitation orrepetitions; rare prompting;only occasional choppiness | Proficient Smooth reading overall withfew pauses, hesitations, or repetitions; word or structural difficulties are quickly self-corrected; appropriate varied rhythm and cadence  | ExemplarySmooth, connected reading with no inappropriate pauses or hesitations; rare false start is immediately self-corrected; appropriate varied rhythm and cadence |
| PhrasingBeginningReads in a word-by-word manner; breaks phrasing within meaningful units | DevelopingSome inappropriate phrasing; attends to punctuation boundaries | ProficientUsually chunks text into syntactically meaningful units; attends to punctuation boundaries | ExemplaryConsistently chucks text into syntactically meaningful units; attends to punctuation boundaries |
| ExpressivenessBeginningReads with equal stress to each word; reads in a monotone with no expression; fails to mark end of sentences and clauses | DevelopingUses some appropriate expression; reads with reasonable stress; uses intonation that marks end of sentences and clauses | ProficientGenerally uses appropriate stress and intonation with adequate attention to expression, including voice change at quotations and appropriate rise and fall of voice | **Exemplary**Consistently attends to appropriate stress, intonation, and expression, including consistent voice changes for quotations; demonstrates sensitivity to mood and tone; alters rate as needed for dramatic effect |
| Rate **Beginning**Reads slowly & laboriously | DevelopingReads moderately smoothly | ProficientReads with an uneven mixture of fast and slow pace | ExemplaryConsistently reads at conversational pace; appropriate reading throughout |
| Accuracy total words read \_\_\_\_\_ / total words correct \_\_\_\_\_ = percentage of words read correctly \_\_\_\_\_  |

Oral Reading Fluency Rubric